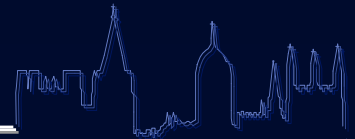


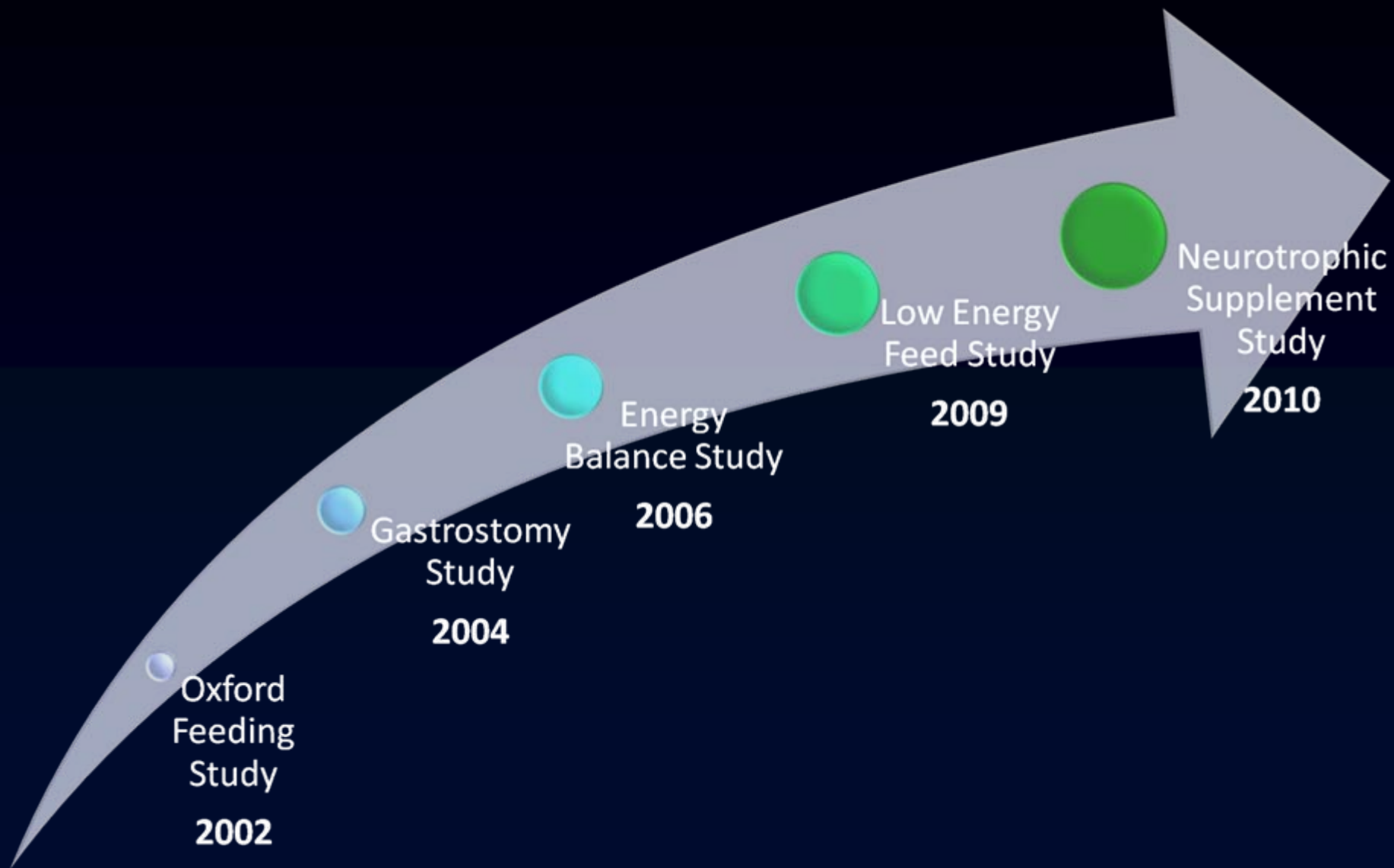
Team Management of Feeding and Nutrition

Angharad Vernon-Roberts

Paediatric Research Nurse

Oxford University Department of Paediatrics





Oxford Feeding Study

Motor assessment

47% Unable to walk

78% Speech difficulty

28% Continuous drooling

Feeding problems

89% Help with feeding needed

56% Choking with food

43% Feeding “stressful”/unenjoyable (parent)

28% Prolonged (> 3hrs/d) feeding times

General

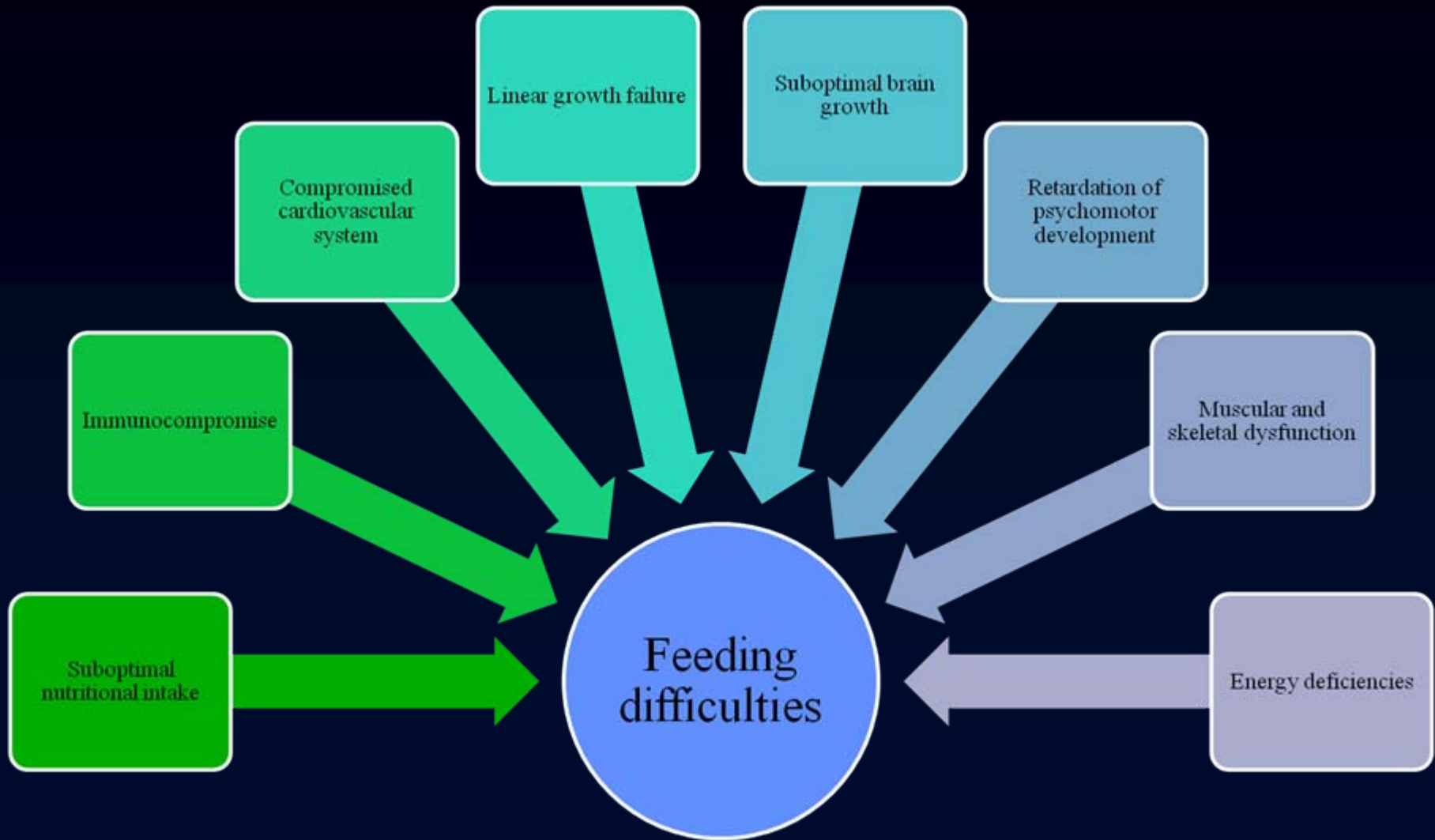
38% Considered their child underweight

8% Received caloric supplements

8% Gastrostomy-fed

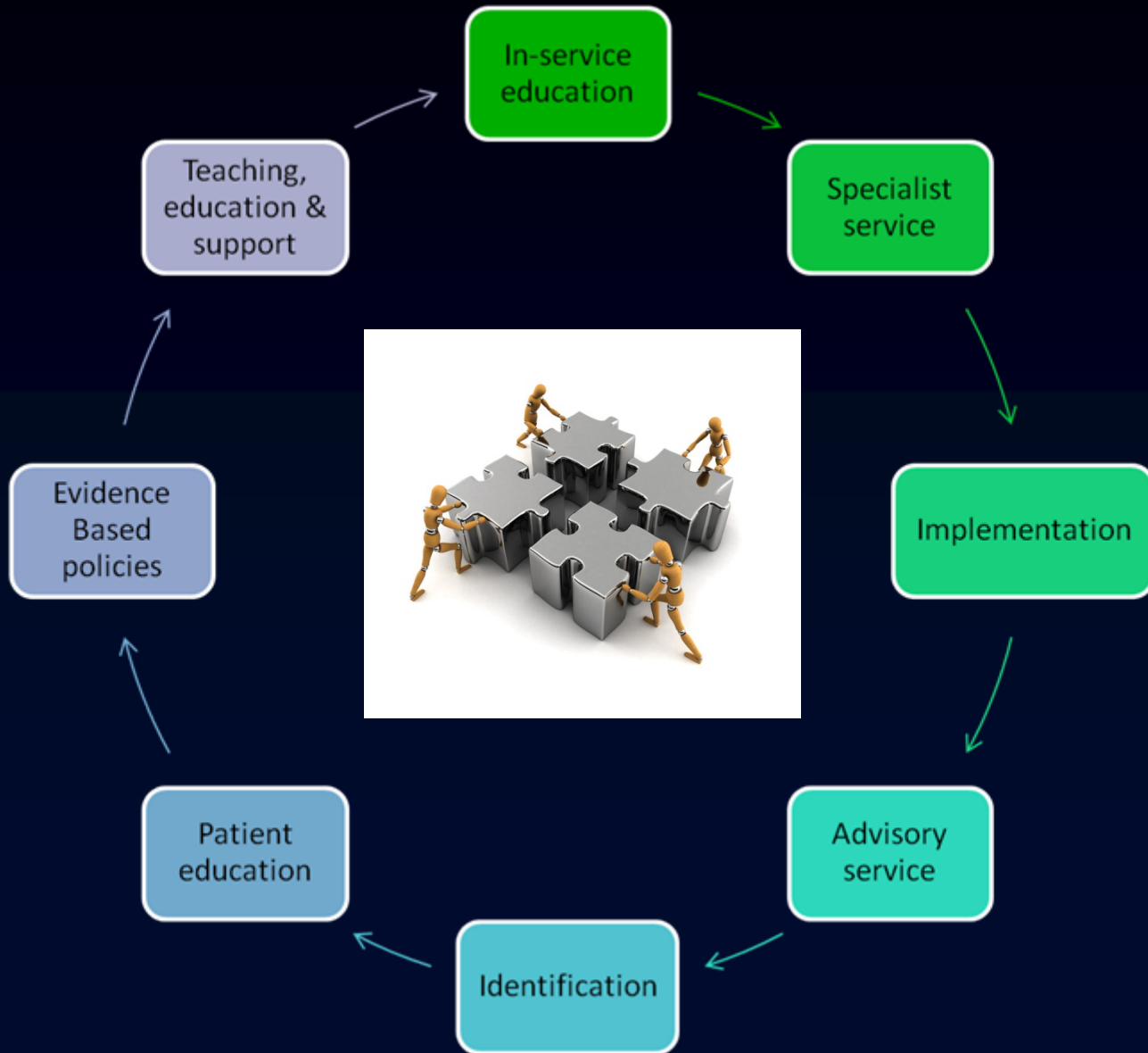
64% Never had their feeding and nutritional status assessed

Consequences of feeding difficulties

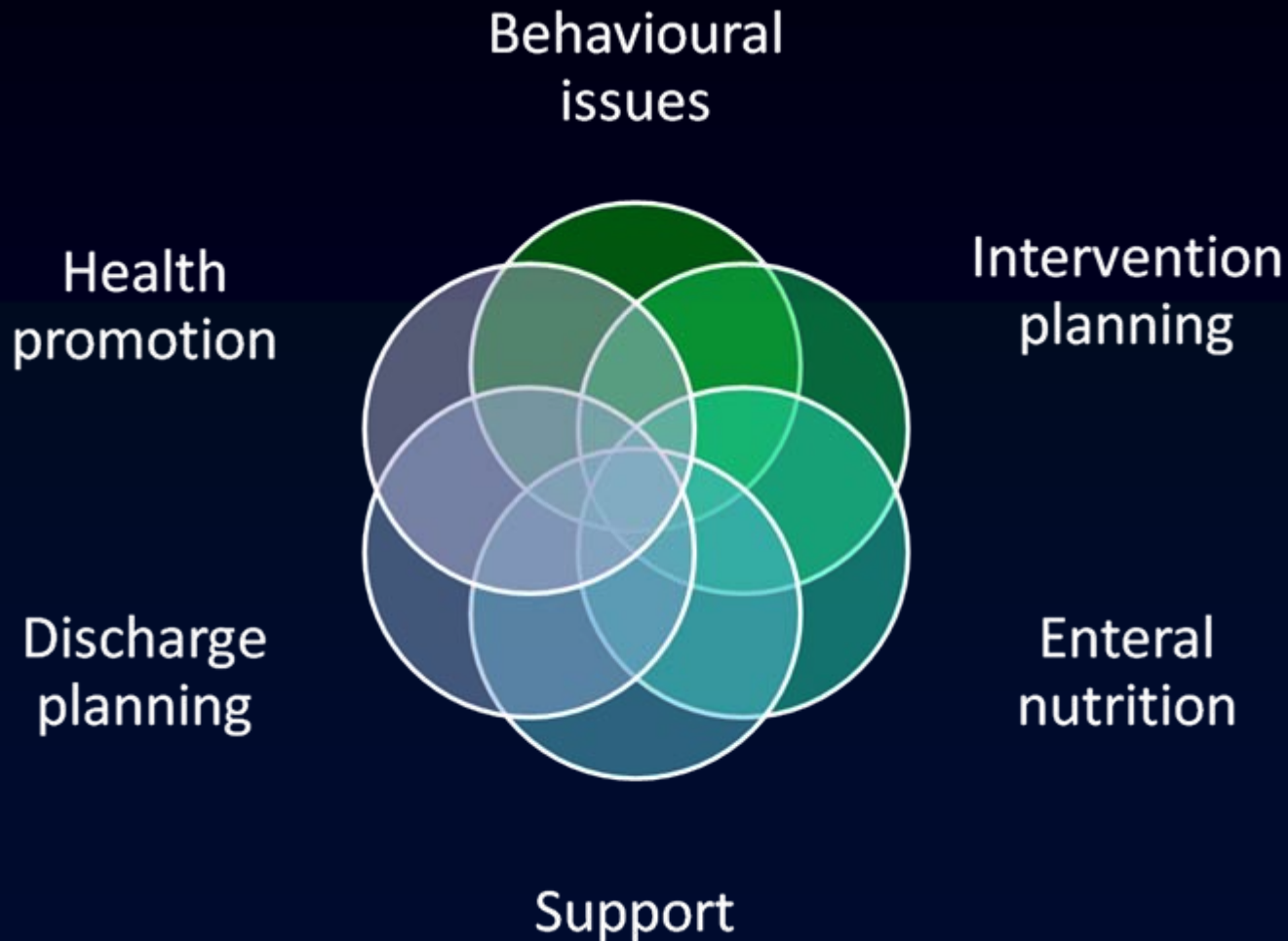




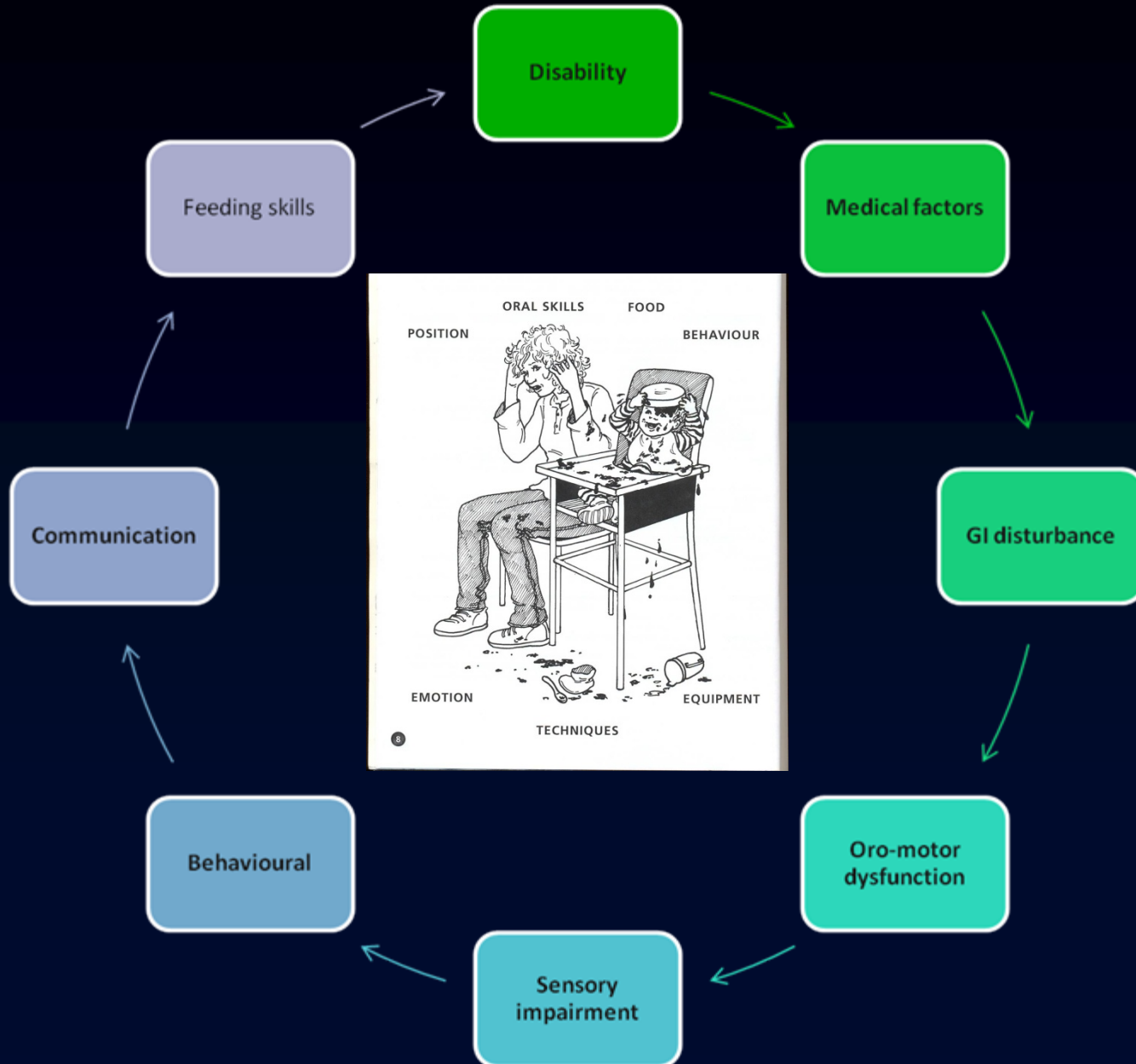
MDT Responsibilities



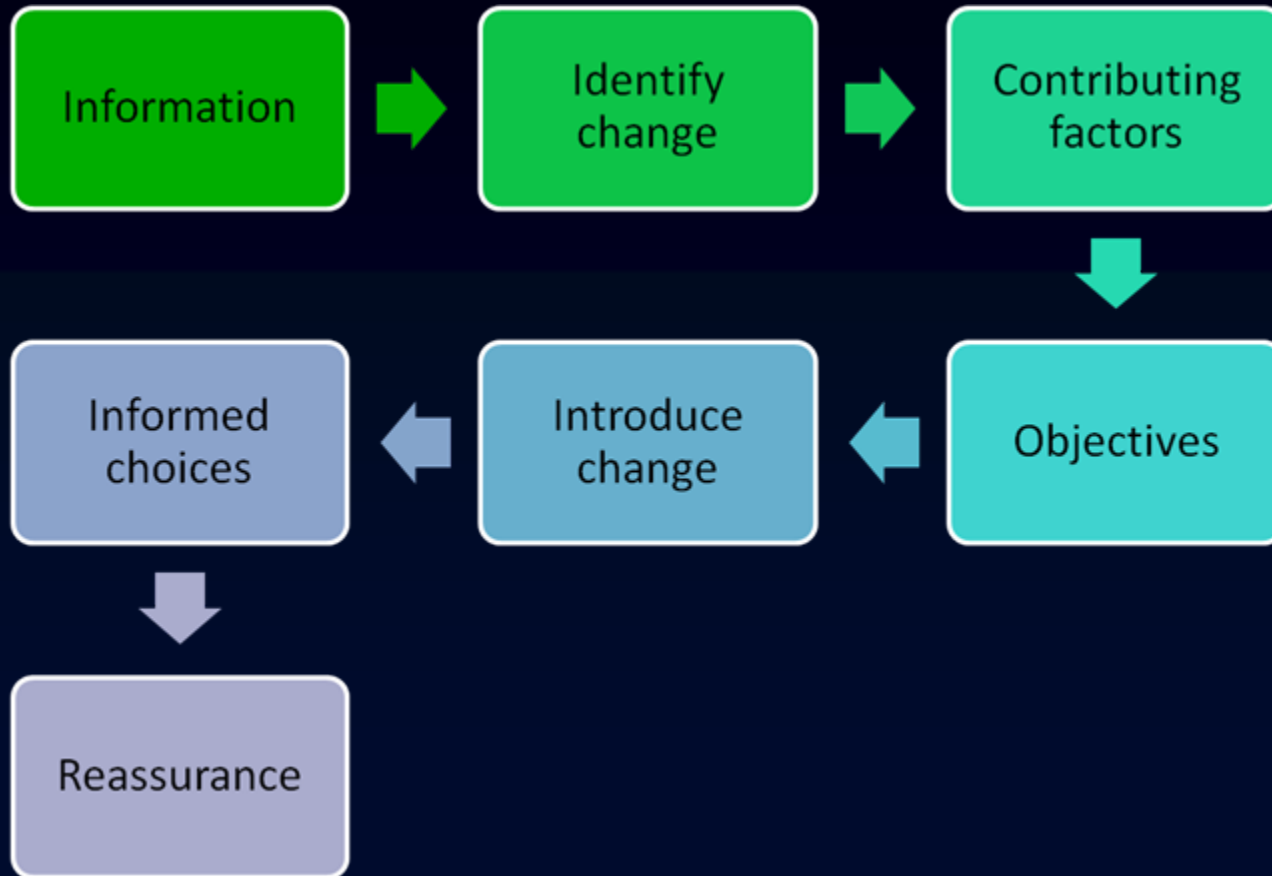
MDT coordination



Behavioural Issues



Intervention Programmes



Enteral nutrition

Assessment of family resources and needs



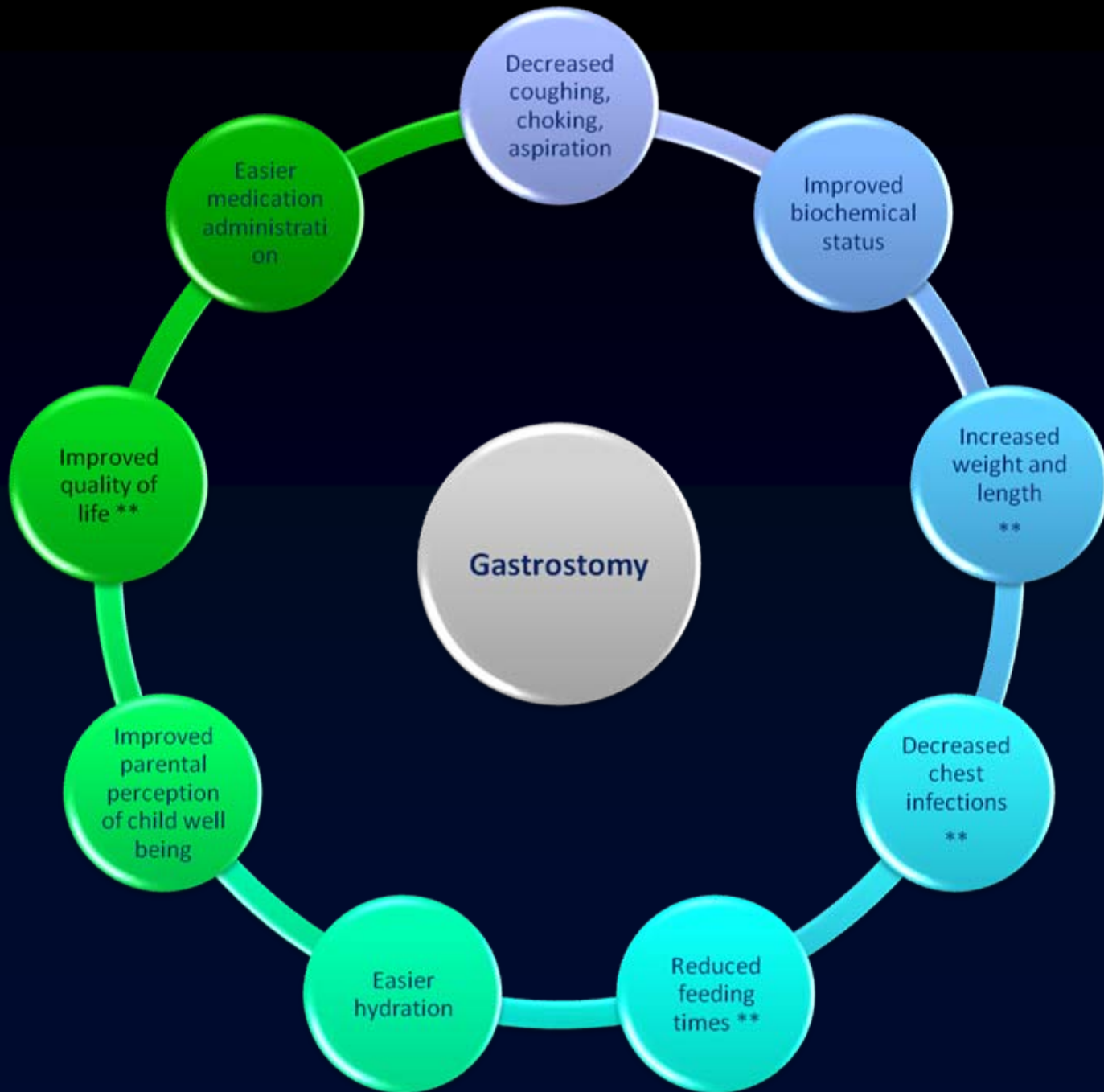
Assessment of individual needs



Assessment of individual requirements



Arranging continuing care



Intervention planning

Assessment

Planning and coordination

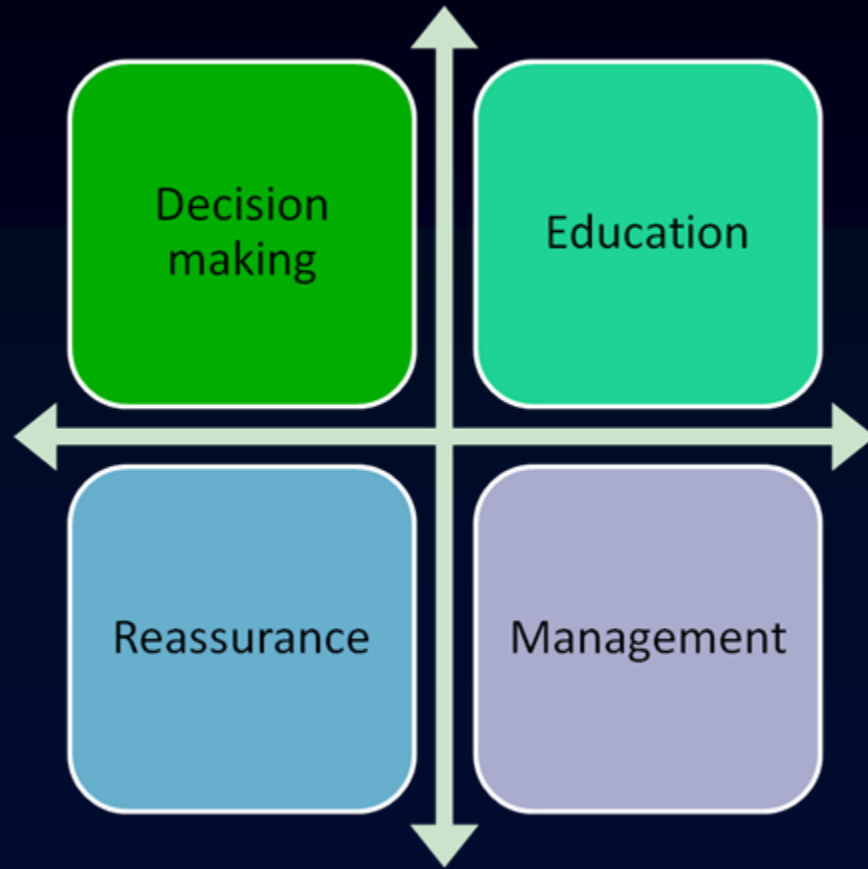
Preparation

Social development

School and respite

Health promotion

Support



Discharge Planning

Psychological preparation

Oral stimulation

Community

Safety and Hygiene

Feed preparation and
equipment

Problems and solutions

Health Promotion

Risk management

Dental health

Feeding and Nutrition in Children with Neurodevelopmental Disabilities

edited by Peter B. Sullivan



A practical guide from Mac Keith Press

Conclusion

