

# The Paul Polani Lecture



A multidisciplinary unit capable of a broad spectrum approach to research aimed at the prevention of neurodevelopmental disorders manifesting as neurological diseases, mental retardation, cognitive, emotional, behavioural or sensory dysfunction

# The Paul Polani Lecture

What is the Prevalence of autism  
and other disorders in the autism  
spectrum?

How common is autism really?

# Autism and disorders of the autism spectrum

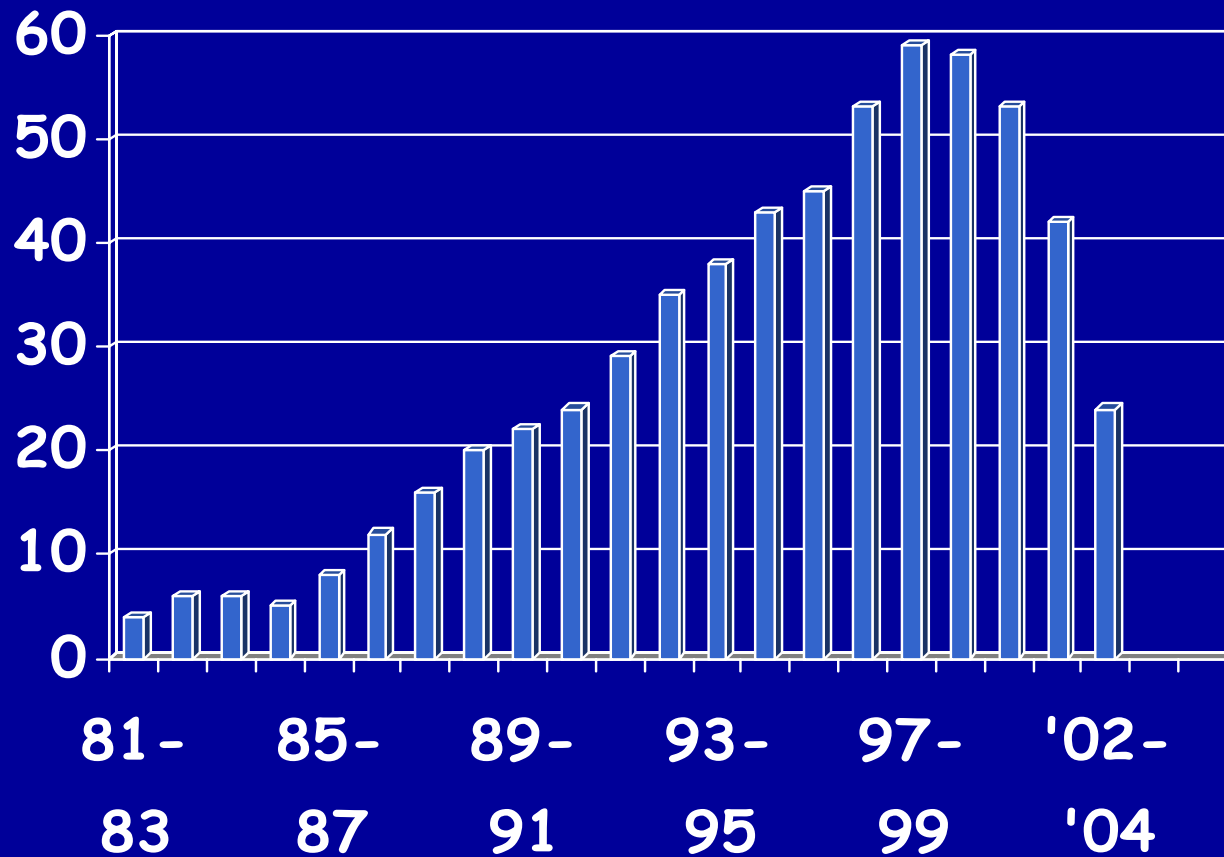
Qualitative impairment in:

- Sociability, empathy and ability to infer what another person is experiencing or thinking
- The communicative use of language and creative imaginative play
- Cognitive & behavioural flexibility and range of interests & activities.
- Other features such as altered sensory responses and stereotyped mannerisms common

# Lewisham children & young people with ASD under 25 by their birth year from 1981 at May 2006:

## ***ANNUAL NUMBERS – AVERAGED OVER 3 YEARS***

(O'Sullivan & Stevenson)



To May 2006

613

# Question

- What is the current population prevalence of ASD?
- Has there been a true rise in prevalence?
- Are any of the putative environmental factors related to any increase in autism?

# Studies of the Prevalence of Autism and Autism spectrum disorders

- literature review: **5/ 10,000** Fombonne (1998/2001)
- ***AUTISM***  
**16.8 /10,000 Chakrabarti & Fombonne (2001)**
- ***AUTISM SPECTRUM DISORDERS***  
**58/10,000 CHAT Baird, Cox, Charman et al (2001)**  
**67.4/10,000 Brick Township, N. Jersey (1998)**  
**62.6/10,000 Chakrabarti & Fombonne (2001)**

# Measuring ASD prevalence

- Existing registers
- Screening of population and selected assessment
  
- Variable participation rates
- Age of subjects
- Location-rural/urban
- Inclusion of other diagnoses
- Measures used
- Definition used

**Population Cohort  
of Children in South  
Thames: The Special  
Needs and Autism  
Project (SNAP)**

**56,946 births (July  
1990 – December 1991  
incl.)**

**56,946 children at age 9  
years**

**255 cases  
with a local  
diagnosis of  
ASD  
(prevalence  
45/10,000)**

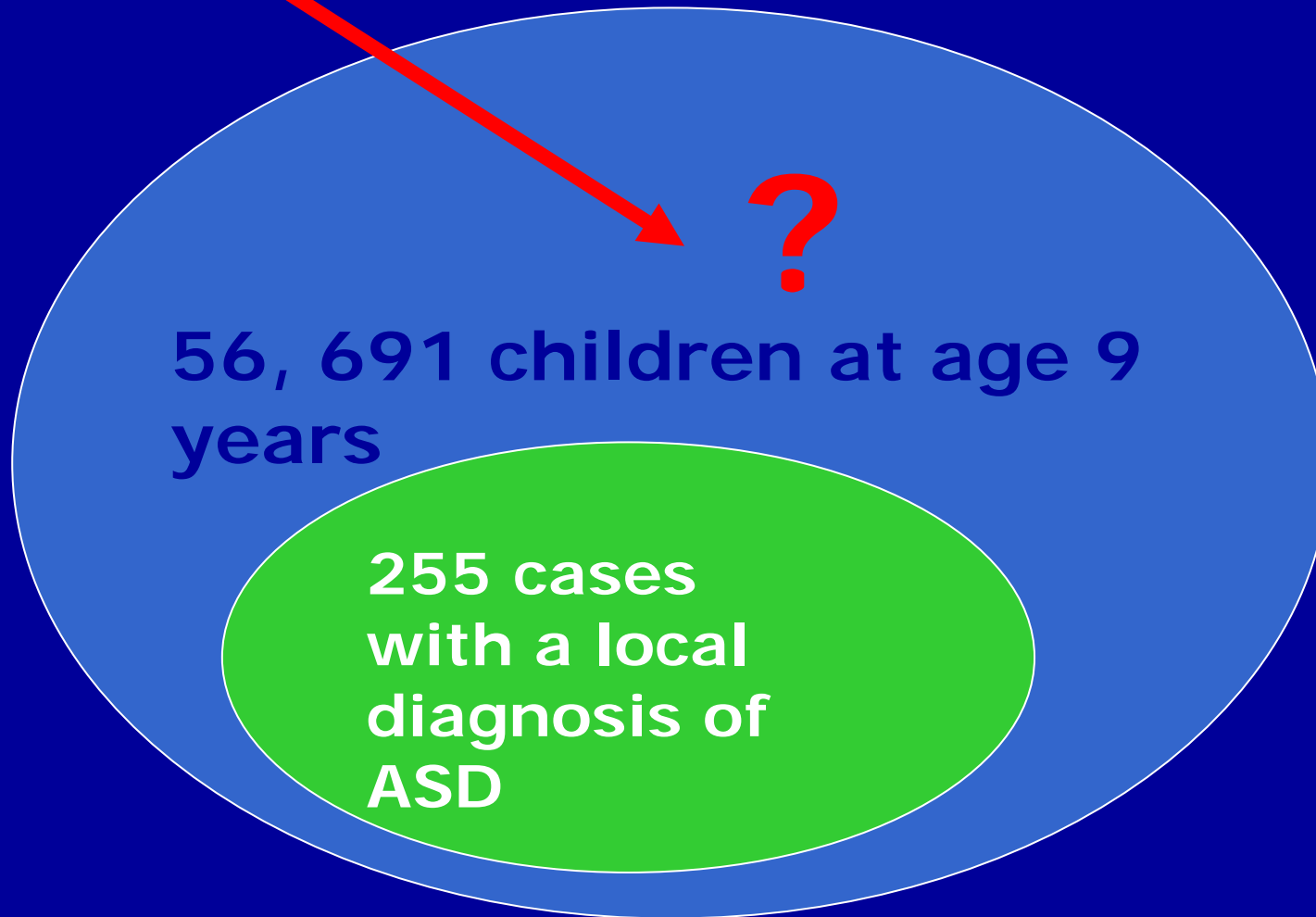
How many of those with a local diagnosis are 'true cases' ?



56,946 children at age 9 years

255 cases  
with a local  
diagnosis of  
ASD

How many undetected cases might there be in the remaining population?



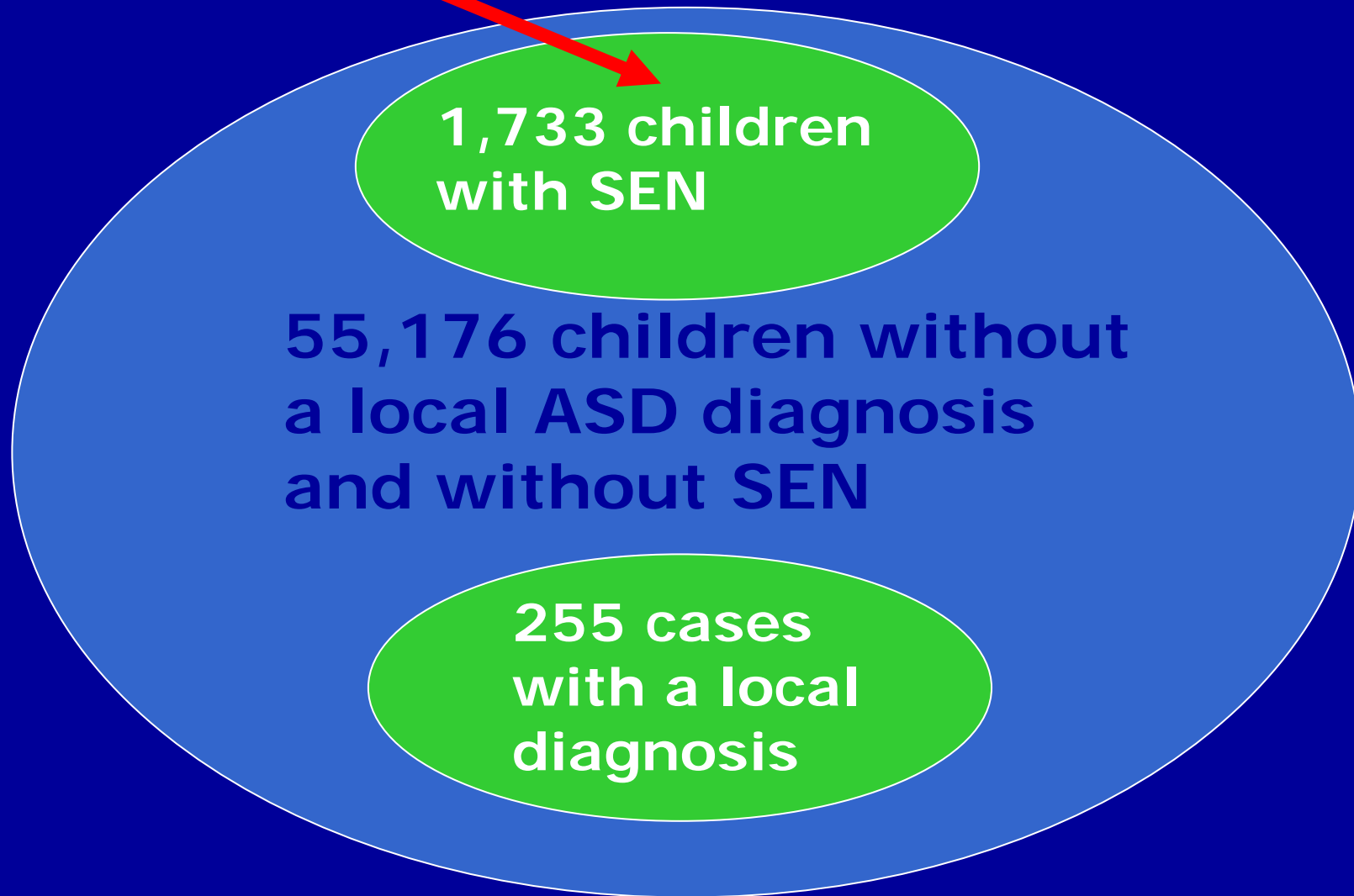
Do you screen everyone?



**56,691 children without a  
local ASD diagnosis**

**255 cases  
with a local  
diagnosis of  
ASD**

Or screen an 'at risk' group with SEN Statements



Then assess a subsample of screened SEN and locally diagnosed cases

# Diagnostic process

- Researcher diagnosis
- Each case reviewed by clinical PIs (GB, ES, TC)
  - ADI/ADOS, clinical vignette, IQ and language, teacher reports
- Decision on current presentation made on the basis of ALL available information using ICD-10 criteria

# Clinical Diagnoses

- All ASD
- Autism
- 'Narrow autism' = ICD childhood autism + ADI 4-5 years + ADOS current autism

# Check on accuracy and reliability of diagnosis

- Agreement between research team and clinical PIs
  - On all 255 cases 95% agreement
  - Weighted kappa (autism, ASD, non-ASD) = 0.85
- Agreement between clinical PIs and expert panel
  - 36 random cases seen by 2 from panel of 8 international experts, 93% agreement
  - Weighted kappa (autism, ASD, non-ASD) = 0.75

# Diagnostic process

- Rates of autism (33% vs. 42%) and ASD (77% vs. 75%) provide no evidence of systematic over- or under-diagnosis by our consensus

# Statistical weighting

- Probability weighting adjusts prevalence estimates for:
  - Differences in sampling proportions and participation in in-depth assessment by SCQ and local diagnosis strata
  - Differential response to SCQ associated with local diagnosis, district, child's sex

# Prevalence of ASD per 10,000 population (SNAP) Baird et al

- **All ASD** • 116 (95% CI 90.1-144.8)
- **Autism** • 39 (95% CI 29.9-47.8)
- **Other ASD** • 77 (95% CI 52.1- 103.3)
- **Narrow Autism** • 25 (95% CI 17-32)

# Effects on prevalence rate

- Diagnostic category
- Age at diagnosis: ADI 4-5 ASD prevalence =  
143/10,000
- Inclusion of all co-morbid disorders
- Local registers of diagnosis versus 'at risk'  
population screening/assessment 45 v 116/10,000

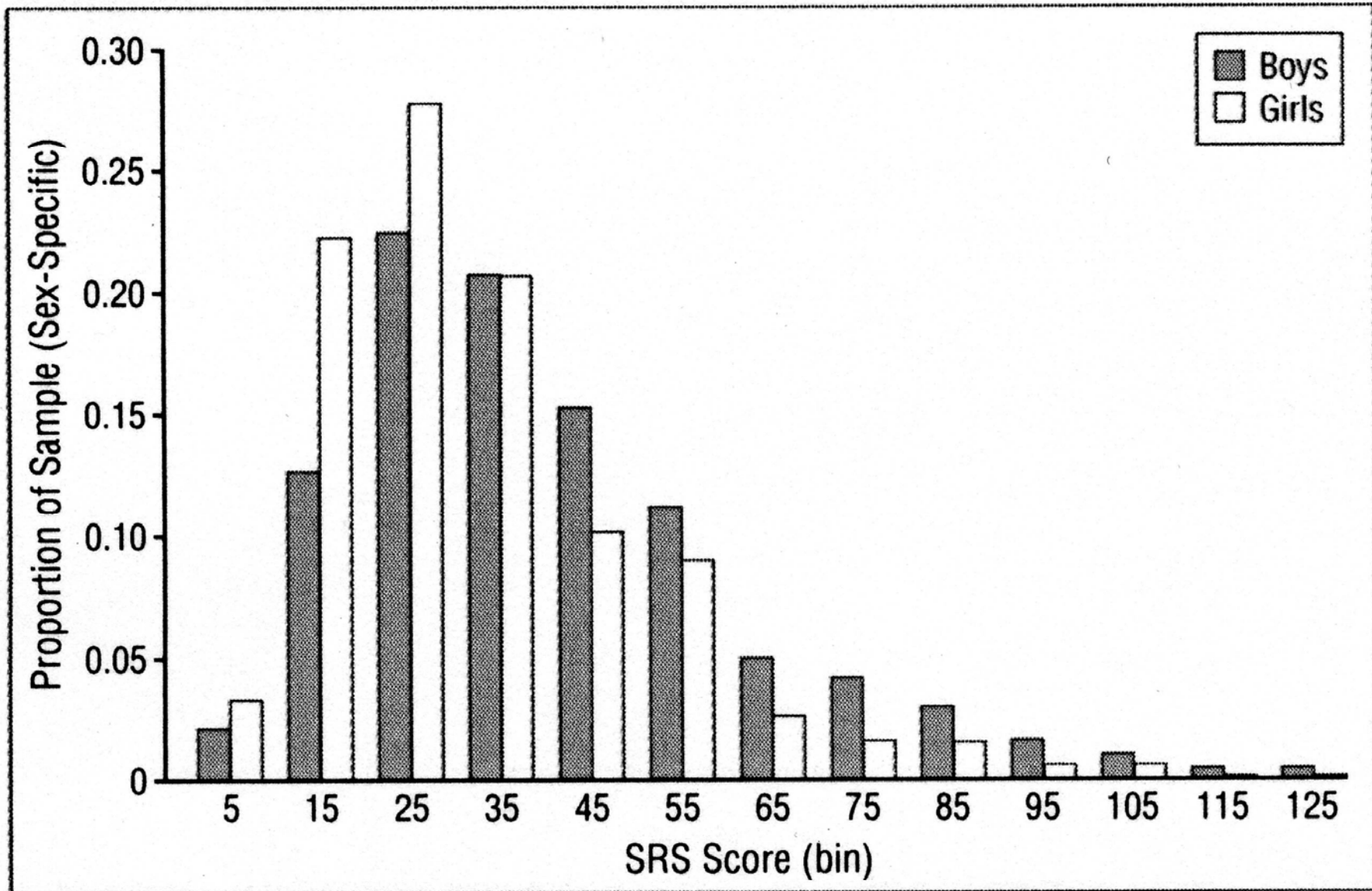
(NB most locally undiagnosed cases had other neurodevelopmental diagnosis e.g. MR, DLD, motor or specific learning problem)

# Effects on prevalence

- **Factors that increase prior local identification:**
  - parental education: (OR 5.0)
  - IQ >70: (OR 2.5)
- **Factors not independently associated with prior identification:**
  - SES or income
  - child sex
  - district (variation)

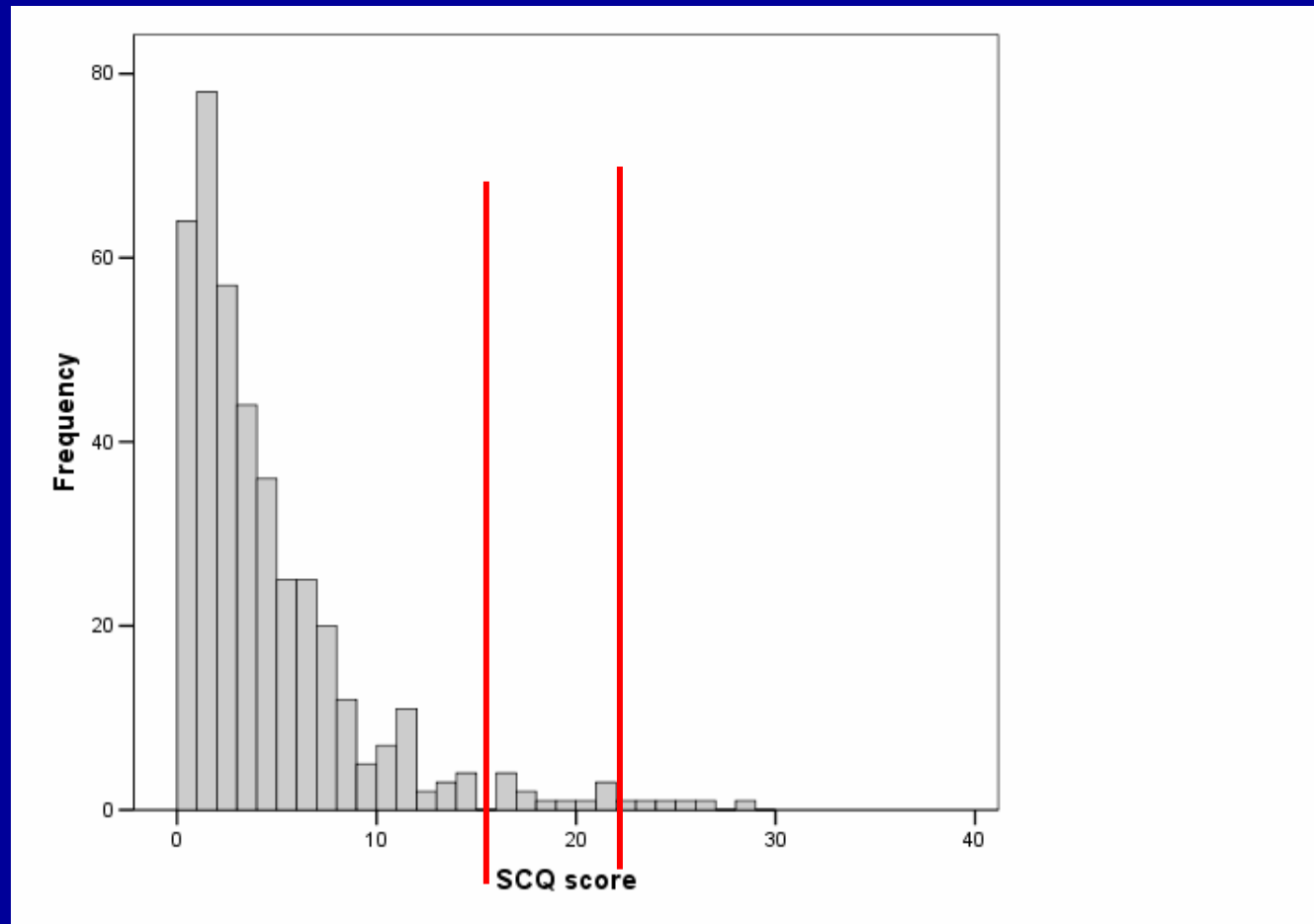
# Deriving Categories in Dimensional disorders

Where do you draw the line?



Distribution of Social Responsiveness Scale (SRS) scores as a function of sex (n=1576).

The SCQ in an unselected (mainstream)  
population **N=411 (44% return)**



**ASD cut-off  $\geq 15$ ; autism cut-off  $\geq 22$**

# New studies of Autism and ASD Prevalence

- Honda et al. Cumulative incidence rate to age 7 years of 88.5 per 10,000 (2005)
- 2004 ONS British Survey of Child and Adolescent Mental Health age group 5-16 years: 90 per 10,000 **Goodman (2005) (male 1.4% female 0.3%)**
- **Gillberg 2006 80/10,000**

# What we still cannot answer

- Has there been a true rise in prevalence?
- Are any of the putative environmental factors related to any increase in autism?

# What SNAP and other new studies add

- Approximately 1 in a 100 children has some form of autism spectrum disorder
- Prevalence estimates depend on the strictness with which the diagnostic criteria are applied and the inclusion of other developmental disorders
- Within the same study the prevalence rate varied by greater than a factor of four
- Child and parental characteristics affected whether the child had received a local ASD diagnosis

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The Special Needs and Autism Project (SNAP)

Funded by:



NAAR,

Remedi





# IQ

- The mean IQ (SD) of all cases with a consensus clinical diagnosis of ASD was 70.1 (24.2), with 56.2% below 70 and 14.7% below 50.
- IQ was lowest for the cases meeting the narrow definition of childhood autism (mean (SD) = 58.9 (19.8)), with 73.2% scoring below 70 and 23.5% below 50.