

PRE-SCHOOL BACKGROUND INFORMATION SHEET

Please fill in as much of this form as you can. Not all areas will be relevant. The more information you give us, the better our assessment will be.

We need to know about your own concerns as well as those of other professionals, which may be different. We also need to know about your child's strengths and what they are best at, so that we can get a clear picture of the whole child.

Filling this in before you come gives you time to think and to check out the details.

Child's Name: M F **Date of birth:** / / **Age:**

Address:

Postcode: **Telephone:**

GP: **Health Visitor:**

Religion: **Languages spoken at home:**

Date sheet completed: / / **Completed by:**

Date of referral: / / **Referred by:**

Reason for referral:

Parent's / carer's concerns : (please write down what worries you about your child, any questions you want to ask in clinic and what you want to get from the assessment)



Playgroup / Nursery attended:

When did she / he start:

Days and times:

Professionals involved with your child

Name:	Profession:	Involved since:	Next appointment:

PAST MEDICAL HISTORY

PREGNANCY WAND EARLY HISTORY

Any problems in pregnancy:

Any illnesses:

Bleeding:

Tablets / medication:

Cigarettes / day:

Any problems on any of the scans during pregnancy:

LABOUR

Spontaneous onset

Induced

Full term

If premature, by how many weeks:

Any problems:

DELIVERY

Place of birth:

Normal

Breech

Forceps

Ventouse

Caesarian

Was there any sign that the baby was distressed before birth:

Birth weight:

Did she / he need help with breathing: YES

NO

Did she / he need **Special Care**: YES

NO

Any problems in the newborn period:

How old was the baby when you took her / him home:

EARLY FEEDING AND WEANING

Any feeding problems early on:

If breast fed, until what age:

Solids introduced from age:

SUBSEQUENT MEDICAL HISTORY

Please write down any **diagnoses** or **conditions** your child has and age of diagnosis:

Hospital visits:

Please write down as much as you remember, including which hospital, which department (eg A&E, outpatients, ward), when and what for:

Other illnesses or accidents:

Measles

Mumps

Chicken pox

German measles

TB

Other:

Any complications:

Immunisations:

Please write down any jabs that you know your child has **NOT** had, which they would usually have had by now, including the reasons:

GENERAL HEALTH

Does your child have:

- A regular cough Asthma Eczema or other skin problem Bowel problem
 Difficulties passing water Urine infections Fits, faints or funny turns Headaches
 Heart problems Any other medical, dental or mental health problems

Please give details:

When did she / he last see the dentist:

Medication including doses and times given:

Allergies to medication or anything else, including description of any reactions:

FAMILY HISTORY

Birth Mother (name): Date of birth: / /

Health: Occupation:

Birth Father (name): Date of birth: / /

Health: Occupation:

Are birth parents related eg cousins: YES NO Are both parents living at home: YES NO

If **NO**, how often is contact:

Contact address of parent if not on front page:

Details of everyone else living at home:

Name:	Date of birth:	Health:

Any brothers, sisters, of half-brothers or sisters not living at home:

FAMILY HISTORY (continued)

Have you or anyone in the close family had any miscarriages, stillbirths or had a young child who died:

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Please write down if anyone in the family (eg parents, sisters, brothers, grandparents, cousins etc) have had health problems in any of the following areas:

Hearing	
Vision	
Speech	
Learning	
Epilepsy, fits or funny turns	
Muscle problems	
Physical disability	
Mental health problem	

Other health problems (please say what):

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Did anyone in the family go to special school or need extra help at school:

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HOUSING

Please write down any issues, as we can sometimes help:

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Does anyone smoke at home: YES NO

Any pets: YES NO

SUPPORT AND INFORMATION

Where do you get your support from (eg grandparents etc):

Do you get any **special benefits** eg DLA: YES NO Do you use **respite care or short breaks**: YES NO

Does your child have a **social worker**: YES NO

Do you get the **support you need to care for your child**? If not, please say what support you need:

Do you have **enough information about your child and services available**? if not, please say what you want:

DEVELOPMENTAL HISTORY AND CURRENT FUNCTIONING

Please describe how your child plays, what she / he enjoys and what she / he is like as a person:

Movements and posture:

How does your child moves around:

At what age did she / he: sit without support:

roll over:

crawl:

walk with furniture:

walk alone:

Can she / he: run: YES NO jump with feet together: YES NO climb stairs: YES NO

kick a ball: YES NO pedal a bike: YES NO

get up easily from sitting on the floor, without using hands: YES NO

What are her / his **best skills** in this area:

Please write down any worries about movements, posture, balance or coordination:

Personal care and Hand Function:

Which **hand** does she / he use most: RIGHT LEFT At what age did she / he first reach to grab at toys:

Can she / he use a spoon to eat: YES NO What does she / he drink from:

Can she / he undress / dress: YES NO Can she / he use potty or go to toilet alone: YES NO

What is her / his **best skill** in this area:

Please write down any worries about personal care or hand function:

Feeding:

Can she / he manage a range of textures without problem: YES NO

Any retching, vomiting or acid brash: YES NO

What is her / his **best skill** in this area:

Please write down any problems with feeding, chewing or swallowing:

Hearing:

What is her / his **best skill** in this area:

Please write down any **concerns** and any **tests** your child has had:

Vision:

What is her / his **best skill** in this area:

Please write down any **concerns** and any **tests** your child has had:

Speech, Language and Social Communication:

Age of first **smile**:

Does she / he smile at you to greet you or get your attention: YES NO

Was she / he a quiet / vocal / noisy baby: YES NO

NO

Did she / he go through a phase of babbling: YES NO

NO

Did / does she / he enjoy peekaboo: YES NO

NO

Can she / he: fetch something from another room when asked: YES NO

NO

wave goodbye: YES NO

NO

use other **gestures** to communicate (eg shaking / nodding head): YES NO

NO

Please give examples:

Does she / he **point** at things: to ask for them: YES NO

NO

to share interest with you ('oh look, there's a..): YES NO

NO

Does she / he bring things to show you to share interest with you (eg toys, books etc): YES NO

NO

Please describe any **pretend / imaginative play** your child does (eg pretend to feed teddy, pretend to make a drink etc):

Does she / he **show an interest** in what you are doing or try to copy things you do: YES NO

NO

Please give examples:

Speech, Language and Social Communication (continued):

Age at first word: How many words can she / he say: 5 or less 5-10 10-20 20+
too many to count Would a stranger understand the words: YES NO
Does she / he ask why / who / when questions: YES NO

Please describe **how your child plays with other children** & the sort of things they do together:

Does she / he have a special friend: YES NO Does she / he enjoy cuddles: YES NO

When would she / he comes for a cuddle:

How does she / he react if you are hurt or upset:

Would she / he show concern or offer a cuddle: YES NO

How does she / he generally respond to others' emotions?

Please give examples of her / his **best skills in understanding** what you say:

Please give examples of her / his **best skills in speech and communication**:

Please write down any concerns with these areas:

Learning:

Do you think she / he is learning new things all the time: YES NO

Are there any things she / he used to be able to do, but can't any more i.e. do you think she / he has **LOST** any developmental skills?: YES NO

What can she / he count up to:

What shapes can she / he match?

What are her / his **best skills overall with learning** (eg remembering routes to places, or things that happened, counting, building, doing puzzles etc)?

Please write down any concerns about your child's learning or developmental progress:

Behaviour:

Please give examples of **best behaviour**:

Please describe any **unusual habits or mannerisms**:

Does she / he show any **repetitive or unusual aspects to play** eg lining toys up endlessly, playing with wheels rather than cars, sniffing or feeling things in an unusual way etc:

Behaviour (continued):

How does she / he **react to any changes in routine**:

Does she / he have any **rituals of behaviour** at any time (eg having to do things in a particular order, sit in a particular place etc):

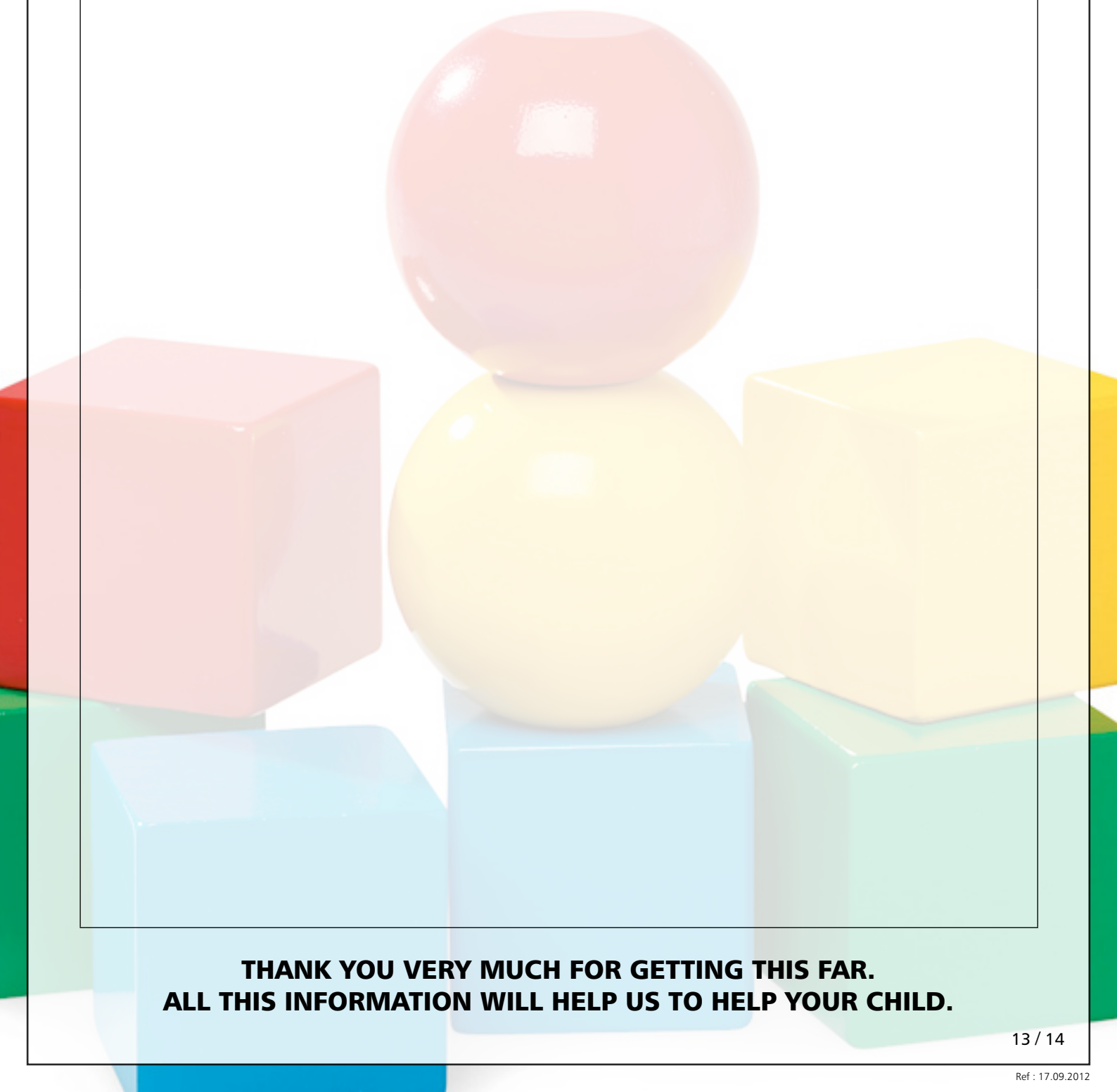
Does she / he show any **unusual sensitivities** eg to household noises, or to particular objects or situations:

Please write down any **concerns about behaviour**:

Sleep

Please describe your child's **sleep pattern and any concerns**:

**Please write here anything else you think it is important for us to know about your child,
your family or your circumstances:**



**THANK YOU VERY MUCH FOR GETTING THIS FAR.
ALL THIS INFORMATION WILL HELP US TO HELP YOUR CHILD.**

PHYSICAL EXAMINATION (The Paediatrician will complete this section)

Height (cm): percentile:

Weight (kg): percentile:

OFC: percentile:

General appearance, unusual features etc:

Skin (including neurocutaneous stigmata):

ENT:

CVS:

Chest:

Abdomen:

Genitalia:

Spine:

CNS:

Behaviour, play etc:

Opinion and Plan